## **DS-Plus Programe Stages and Role of Parents/Caregivers**

	Phase	Your involvement as a parent/caregiver	Activities
1	Identifying your child's suitability for DS-Plus	Provide your consent as parents/caregivers	<ul> <li>A transdisciplinary team of EI educators and AHPs identifies and assesses if your child is suitable for transition to the DS-Plus programme.</li> <li>The EI centre works with the preschool to agree on the types and frequency of intervention as well as other activities along with codeliver of lessons, if any.</li> </ul>
2	Preparing your child for the transition from the EIPIC centre to the preschool	Work on the transition plan and formulation of IEP goals with the EI professional	The EI educator develops a transition plan as well as IEP goals together with the preschool.
3	Supporting your child's progress in EI Sessions	Work collaboratively with teachers and El educators to support your child	<ul> <li>El educators and AHPs work alongside classroom teachers to support your child and address his/her needs.</li> <li>Sessions between two to four hours long per week are conducted, focusing on helping your child:         <ul> <li>adapt better to a preschool setting and attain skills to engage in a larger class setting</li> <li>improve in different areas of child development and functions such as motor skills, language, social skills and social communication skills)</li> </ul> </li> <li>Progress and IEP goals are reviewed periodically</li> </ul>
4	Celebrating your child's progress and preparing for the transition to the next stage of education	Make the decision as a parent/caregiver for your child's educational progress after DS- Plus.	Your child graduates from DS-Plus after either having met his/her intervention goals or when your child is due for transition to primary school. You can celebrate your child's progress made as a team!